CHALK WALK TOOL KIT
Celebrating The Arts In Florida

Inspired by Florida artists, students create chalk artworks as a visual form of arts education advocacy.

METHODS

1. Select a location and date during Youth Art Month (March) or Florida’s Art & Culture Day to host a Chalk Walk event. The event could be held at your school, seat of local government or another public location.

2. Access or develop a list of visual artists in your area. In groups of two - four, students will research the artists & select one to focus on.

3. Each group will choose one example artwork by their selected artist to recreate in chalk. Review the student selected artwork to ensure it will translate well in chalk.

4. The students will draw a grid onto a reproduction of the selected artwork for enlargement & determine how much of each color they will likely need. Order materials, if necessary.

5. Prior to the Chalk Walk event, confirm dates, times & location. Create a materials list & send a press release to local news media outlets.

6. On the day of the Chalk Walk event, prepare the sidewalk by taping off 3' x 3' squares for students to work within. Number each square, assign a student group to each & tape butcher paper along the perimeter of the squares.

7. Students will transfer the grid to their sidewalk square & outline the main contours of their selected image, then fill in with color & shading. Allow students at least three hours of work time with frequent breaks.

8. When the chalk drawings are complete, remove the butcher paper & tape to reveal the students’ creations.

9. Take photos throughout the process & be sure all students have photo permission. Share images on your school’s website, your classroom webpage & through social media. Tag them #CultureBuildsFL #TheArtsLiveHere #ChalkWalk & #FloridaArts

10. Coordinate pressure washing of the sidewalk after the event.

11. Thank any event partners & start planning for next year’s Chalk Walk event.

STANDARDS

Feel free to create your own lesson plans to reinforce the concepts you’re focusing on in the art room. These are just a start:

- **VA.C.2**: Assessing our own and others’ artistic work, using critical-thinking, problem-solving, and decision-making skills, is central to artistic growth.

- **VA.S.1**: The arts are inherently experiential and actively engage learners in the processes of creating, interpreting, and responding to art.

- **VA.O.1**: Understanding the organizational structure of an art form provides a foundation for appreciation of artistic works and respect for the creative process.

- **VA.O.3**: Every art form uses its own unique language, verbal and non-verbal, to document and communicate with the world.

- **VA.H.1**: Through study in the arts, we learn about and honor others and the worlds in which they live(d).

- **VA.F.3**: The 21st-century skills necessary for success as citizens, workers, and leaders in a global economy are embedded in the study of the arts.
MATERIALS

For 24-30 chalk drawings (3’ x 3’):

☐ Approx. 450 individual chubby chalk pastel sticks in basic colors sets. Additional chubby sticks in black & white recommended.

☐ 1 multi-color box set of small chalk pastel sticks per team. Additional small sticks in black & white recommended.

☐ 1 - 3’ wide roll of butcher paper

☐ 4 - 5 pairs of scissors

☐ 3 dozen, 2” wide rolls of duct tape

☐ 1 plastic zip-top gallon bag per team. Pre-fill bag with approx. 15 chubby chalk pastel sticks in the appropriate colors for each image.

☐ 24 rolls of paper towels

☐ 1 mixing sponge &/or foam brush per team

☐ 1 water container per team

*EternityArts.com is a good source for quality sidewalk chalks.

MAKE IT YOUR OWN

This tool kit is meant to be a jumping off point for adaptation. You may choose to:

• Invite the selected local artists into your classroom for a guest lecture, demonstration, workshop or residency.

• Challenge students to create a Chalk Walk logo or t-shirt design for the event.

• Offer a community section of the Chalk Walk where other students, teachers, administrators, family or community members can create along with the art students.

• Have judges tour the finished drawings, select award-winning groups & announce awards at the end of the event.

• Develop partnerships with local businesses to offset costs & donate prizes.

• Offer drinks, lunch & snacks for participating artists.

• Provide “make & take tables” for the creation of smaller scale artworks.

• Invite your school’s music, dance & theater groups to perform during the event

Special thanks to those who initiated & continue to support the Chalk Walk effort including:

THE VISUAL ART TEAM AT LAWTON CHILES HIGH SCHOOL in Tallahassee, Florida

CULTURE BUILDS FLORIDA

For more information about Youth Art Month, visit councilforarteducation.org/youth-art-month

For more information about Florida’s Arts & Culture Day, visit dos.myflorida.com/cultural/news-and-events/calendar

Photo credit: Jessica Oyster and Amanda Karioth Thompson